

IAABC Principles & Practice Course Chart



Week 1

Course Logistics and Instruction (*video – 10 minutes*)

Introduction to Behavior Consulting (*handout*)

- What is Behavior Consulting.pdf

The Basics of Learning Science and Technology - Dr. Mary Burch (*video – approximately 1 hour*)

- Study Guide - The Basics of Learning Science and Technology.pdf (*handout*)

Ethology: What It Means and Why It Matters - Dr. Evon Hekkala (*video approximately 1 hour*)

- Study Guide – Ethology.pdf (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 2-1/2 hours

Week 2

Marker Training - Gail Fisher (*video – approximately 2 hours*)

- Study Guide - Marker Training.pdf (*handout*)
- Shaping Plan Worksheet.pdf (*handout*)
- Shape Ring a Bell.pdf (*handout*)
- Lost Opportunity Marker.pdf (*handout*)

The ABCs of ABA - Randi Rossman (*video – approximately 1 hour*)

- Study Guide – The ABCs of ABC.pdf (*handout*)

Interpreting Scientific Studies and Understanding Their Findings (*video – approximately 90 minutes*)

- Study Guide - Interpreting Scientific Studies.pdf (*handout*)
- A Very Brief Introduction to Statistics Part 1.pdf (*handout*)
- A Very Brief Introduction to Statistics Part 2.pdf (*handout*)
- A Very Brief Introduction to Statistics Part 2.pdf (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 4-1/2 hours

Week 3

Biology: Why It Matters and How It Applies to Behavior Consulting - Dr. Jessica Hekman (*video – approximately 1 hour*)

- Study Guide – Biology.pdf (*handout*)
- Where Did Dogs Come From.pdf (*handout*)
- Biology Resources.pdf (*handout*)

Genetics: What it Means and Why It Matters - Dr. Elinor Karlsson (*video – approximately 1 hour*)

- Study Guide – Genetics.pdf (*handout*)
- FS1 Introduction to DNA Genes and Chromosomes.pdf (*handout*)

Program Management and Evaluating Case Progress - Kristin Buller, MA, LCSW (*video – approximately 1 hour*)

- Study Guide - Program Management and Evaluating Case Progress.pdf (*handout*)
- Program Management - Tracking sheet.pdf (*handout*)
- Program Management - Resources for IAABC data collection.pdf (*handout*)

1-Hour *Online* Mentor Meeting and Introduction to FAID Assignment

Total Video Hours: Approximately 3 hours

Week 4

The Toolboxes in Practice: Problem Solving Using ABA - Dr. Susan Friedman (*video – approximately 3 hours*)

- Study Guide - The Toolboxes - Problem Solving Using ABA.pdf (*handout*)
- What's Wrong with this Picture.pdf (*handout*)
- FAID assignment IAABC.pdf (*handout*)
- FAID Sheet (in Word and pdf formats) (*handout*)
- Motivation Assessment Scale (*handout*)
- Functional Assessment of Miss Love Bloom Final Report.pdf (*handout*)
- Sample FAID Parrot.pdf (*handout*)
- Friedman JEPM - A Framework for Solving Behavior Problems.pdf (*handout*)

Homework Assignment: 6-week ongoing assignment. First stage due 2 weeks after launch of module. A study subject for the assignment is needed that will be available to the student for the entire 6 weeks. This subject can be an animal or a human or even the student himself/herself.

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 3 hours

Week 5

LIMA (readings)

- LIMA_position_statement_1-16-15.pdf (*handout*)
- LIMA References.pdf (*handout*)

The Toolboxes in Practice: Case Studies and Working with LIMA - Dr. Christopher Pachel (*video – approximately 3 hours for both videos*)

- Study Guide - Toolboxes - Case Studies and Working with LIMA.pdf (*handout*)

The Toolboxes in Practice: Pachel Follow Up - Dr. Christopher Pachel (*video*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 3 hours

Week 6

The Toolboxes in Practice: Overview and Implications of Behavioral Medicine - Dr. Karen Overall (*video – approximately 1 hour*)

- Study Guide - Toolboxes - Overview and Implications of Behavioral Medicine.pdf (*handout*)
- Slide Handout Overall.pdf (*handout*)

The Toolboxes in Practice: Behavioral Medicine in Practice - Dr. Lore Haug (*video – approximately 2 hours*)

- Study Guide - Toolboxes - Behavioral Medicine in Practice.pdf (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 3 hours

Week 7

TAGteach: Successful Strategies for Teaching Humans - Theresa McKeon (*video – approximately 1 hour*)

- TAGteach Handout.pdf (*handout*)
- Study Guide – TAGteach.pdf (*handout*)

The Human Side of the Equation - Dr. Risë VanFleet (*video – approximately 2 hours*)

- Study Guide – The Human Side of the Equation.pdf (*handout*)

2-Hour *Online* Mentor Meeting – Additional Hour Mentor Workshop:

- Student TAGteach Plans: Students present a TAGteach plan to solve a real-life problem
- Principles of Pop Training Culture: Exploring what the principles of what makes our loved or hate tools and techniques work

Total Video Hours: Approximately 3 hours

Week 8

Animal Welfare Science - Brian Burton and Sarah Fraser (*video – approximately 1 hour*)

- Study Guide - Animal Welfare Science.pdf (*handout*)
- IAABC Animal Welfare Science Homework.pdf (*handout*)

Behavior and Enrichment for Dogs in Shelters and Rescues - Dr. Sheila D'Arpino (*video – approximately 1-1/2 hours*)

- Study Guide - Behavior and Enrichment for Dogs in Shelters and Rescues.pdf (*handout*)

Behavior and Enrichment for Cats in Shelters and Rescues – Miranda Workman (*video – approximately 1-1/2 hours*)

- Study Guide - Behavior and Enrichment for Cats in Shelters and Rescues.pdf (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 4 hours

Week 9

The Toolboxes in Practice: The Effectiveness of Marker Training in a Behavior Change Program with Case Review and Examples – Chirag Patel (*video – approximately 2 hours*)

- Study Guide - Toolboxes – The Effectiveness of Marker Training.pdf

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 2 hours

Week 10

Making the Sale: Strategies for Business and Promotion - Veronica Boutelle and Gina Phairas (*video – approximately 5 hours*)

- Study Guide – Making the Sale.pdf (*handout*)

Social and Traditional Media - Steve Dale and Mychelle Blake (*video – approximately 2 hours*)

- Study Guide – Social and Traditional Media.pdf (*handout*)
- Sample Press Release.docx (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 7 hours

Week 11

The Toolboxes in Practice: Application of Respondent (Classical) Conditioning - Kathy Sdao (*video – approximately 2 hours*)

- Study Guide - Toolboxes - Application of Respondent Conditioning.pdf (*handout*)
- Pavlovian Conditioning - It's Not What You Think It Is - Robert A. Rescorla.pdf (*handout*)

1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 2 hours

Week 12

The Toolboxes in Practice: Selecting the Right Learning Tools, and What to Do When You're Stuck - Ken Ramirez (*video – approximately 2-1/2 hours*)

- Study Guide – Toolboxes – Selecting the Right Learning Tools.pdf (*handout*)

Compassion Fatigue: Understanding It, Recognizing It and Strategies for Self-Care - Jessica Dolce (*video – approximately 2 hours*)

- Compassion Fatigue - Self Care SMART Goal Worksheet Activity.pdf (*handout*)
- Compassion Fatigue - Self Care Assessment Activity.pdf (*handout*)
- Compassion Fatigue - ProQOL Eval.pdf (*handout*)
- Compassion Fatigue - Low Impact Debriefing.pdf (*handout*)
- Compassion Fatigue - Compassion Fatigue Webinar Worksheet IAABC.pdf (*handout*)
- Compassion Fatigue - Compassion Fatigue Webinar Toolbox IAABC.pdf (*handout*)
- 1-Hour *Online* Mentor Meeting

Total Video Hours: Approximately 4-1/2 hours

Course Expectations for Students

Successful completion of the course, including receiving CEUs, requires the following from each student.

1. You must attend all of the weekly online mentor meetings. Students who miss more than 2 meetings will not pass the course.
2. You must complete on time the FAID assignment, which is introduced during the week 4 module. Due dates will be provided to you at the start of the course.
3. Participation in the online chat meetings are an important aspect of the course, and the forum allow better learning and sharing of information. This is a safe, community-based learning model. Please come prepared with questions and topics you would like to discuss. Our mentors are here to help guide you through the course and facilitate your learning process.